

Teacher: Mrs. Watiki Sauerwin
Email: wsauerwin@vol.org
Courses: American History 7th
World History 6th

Homework Hotline: 347-3377 Ext. 50
Webpage: www.vol.org

Tutoring: Tuesday & Friday
7:50-8:10 am in Rm 205

History why?

History why? Will be the the focus of our journey this year. For so long we were taught to believe that history is merely a test of memory, a list of dates, battles, and political events. This is such a limited view of such a multifaceted discipline. The mystery I plan to guide my students to uncover this year is why history? History why ? History allows us to focus on how to use resources, how to appreciate a multiplicity of cultures , how to use technology, how to become good workers, parents, and citizens. History why? History trains us to think and write clearly, to organize and interpret evidence and to confront complex issues in informed and insightful ways. These skills build confidence and versatility. History why? History equips us to be flexible, innovative and imaginative. History why? History enables us to be both self starters and to work in teams and above all to be able to relate to others.

Material Required

Students are required to bring supplies to class each day. Supplies include: creative and critical thoughts, pens, pencils, notebook, textbook, and atlas. If you come unprepared to class you will be issued a procedure notice. Three procedure notices will result in a demerit.

Assignments

There is homework ***every night***. The homework may be written or study notes. A Daily Oral Geography quiz will be given every two weeks; in addition to other test/quizzes that you may have to prepare for that week. Throughout the course, students will write papers and reflections, this will prepare them for ***essay questions*** they will see on tests. **All graded work must be signed by a parent/ guardian and returned to me the next day.** Failure to complete homework will result in a procedure notice and a lost of 4 homework points. (If the procedure notice and the homework is completed the next class day students may earn 2 points back.) Failure to get the procedure notice signed or complete the homework by the next class will result in a demerit.

Attendance

Regular attendance is crucial for success. It enables the student to understand assignments and take advantage of the guidance provided by the teacher and others. In addition, the students will receive immediate feedback regarding their progress. Students are responsible for completing ***all*** missed/incomplete assignments. Please use your study buddy phone numbers or my homework page to “stay up to date.”

Make-Up

Students may make-up assignments one day after returning from an excused absence. All other work is accepted at the teacher's discretion.

Assessment Criteria

- Students will complete all homework written and review.
- Quizzes are administered when the teacher needs to check the students' progress.
- Test dates will be announce in class and posted on the homework page. Class time may be used for test preparation.
- Group work will be graded, therefore lack of participation can negatively affect the student's grade.

Method of Evaluation

Evaluation is done through oral and written quizzes, tests, and papers. Additionally students are evaluated on class participation, assignments, projects, and class discussions. All grades are based on a point system. **All** test papers must be signed and returned the next day of class. Students who get these test paper signed and returned by the next day will earn two points toward their test grade. Test papers that are not signed on the second day will be minus 2 pts until it is signed(the deduction of points will come from student's homework grade).

1. Test = one grade per test
2. Quizzes = one test grade
3. Graded Assignment = one grade per assignment (projects)
4. Homework = one test grade
5. Exam = two test grades (7th grade only)

**** Students will be allowed to exempt from his/her 4th quarter exam if he/she has a minimum of two A's, one B and is going to the the fourth quarter exam with an A average.

Classroom Citizenship Behavior and Consequences for Inappropriate Behavior

Students are expected to be prompt, prepared, polite, productive, and positive (the 5Ps).
Consequences for inappropriate behavior:

- 1st infraction = Verbal Warning
- 2nd infraction = 2 points from conduct grade (name and action in behavior book)
- 3rd infraction = 2 additional points from conduct grade
- 4th infraction = Demerit
- 5th infraction = Conference with teacher after class/ call home
- 6th infraction = Administrative referral and possible suspension

NOTE: ANY STEP IN THE ABOVE PROCESS MAY BE SKIPPED AT THE **TEACHER'S DISCRETION.**

Extra Credit Work

There is **NO** extra credit work in this class.

Course Operations- (DTAA) DON'T THROW ANYTHING AWAY

This syllabus is subject to change based on students' needs.

Watiki Sauerwin
Visitation Of Our Lady School
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Application : J.Y Sander Foundation Social Studies Scholarship

The methodology that I use to teach social studies is an interdisciplinary method. It is my belief that social studies affects all areas of life and study. It is my believe that students should be taught traditional history as the foundation of their studies and that our thoughts should evolve to explore present ideas and create additional ideas and philosophies. To further emphasis my point this year I have challenged myself and my students to answer the every so pressing question in social studies- why history? Why do we need to study the “traditional history.”

It is my vow to take my students on a journey this year. For so long we were taught to believe that history is merely a test of memory, a list of dates, battles, and political events. This is such a limited view of such a multifaceted discipline. The mystery I plan to guide my students to uncover this year is why history? History why ? History allows us to focus on how to use resources, how to appreciate a multiplicity of cultures , how to use technology, how to become good workers, parents, and citizens. History why? History trains us to think and write clearly, to organize and interpret evidence and to confront complex issues in informed and insightful ways. History allows us to build confidence and versatility. History why? History equips us to be flexible, innovative and imaginative. History why? History enables us to be both self starters and to work in teams and above all to be able to relate to others...